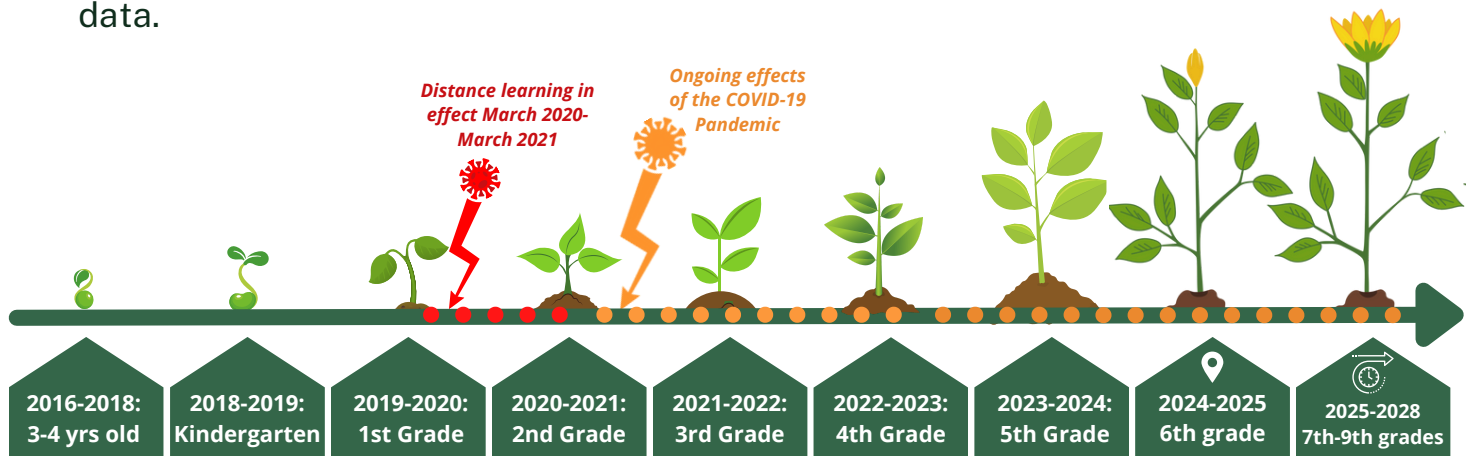


# Key Findings from the Tulsa SEED Study, 2016-2024: CAP Head Start and Educare Attenders

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- The Tulsa School Experiences and Early Development (**SEED**) Study examines the impacts of public preschool participation on children growing up in families with low incomes in Tulsa.
  - We enrolled children and families starting at age 3 (2016) and have followed them annually.
  - Preschool attenders went to preschool in a Tulsa Public School, CAP Head Start, or Educare classroom. Non-attenders received parental or other relative care.
  - Children are **now rising 6th graders**. We will keep **following them through 9th grade (2028)**, with an additional focus on **evaluating children's post-COVID learning recovery**.
- **We engage in detailed annual data collection**, using measures like direct child assessments, teacher surveys, parent surveys, and school and state administrative data.



## CAP Head Start and Educare boost students'...

### 1. Academic skills

- Students who attended **CAP Head Start or Educare** outperformed preschool **non-attenders** on various measures of **language and math** in **kindergarten, 1st, and 3rd grade**.<sup>1-2</sup>



### 2. Executive functioning

- Students who attended **CAP Head Start or Educare** also had **better working memory** skills than non-attenders in **3rd grade**.<sup>3</sup>



### ...And both effects last through 3rd grade!

- **Key takeaway:** attending preschool in a **CAP Head Start or Educare** classroom has **lasting, positive impacts** on students' skills across the early elementary grades!



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